

GOAL 1:

To optimise the learning growth of every student in Literacy

- To increase the percentage of Year 5 students achieving high growth in Reading from 39% to 44% by 2025.
- To increase the percentage of Year 3 students achieving strong or exceeding in Spelling from 66% to 75% by the end 2025.
- To increase the percentage of Year 5 students achieving exceeding or strong in Writing from 89% to 94%.
- To increase the percentage of Year 6 Bi-national candidates achieving Level B1 in the DELF French Language proficiency junior assessment from 87.5% to 88% by the end of 2025.

GOAL 2:

To develop healthy and resilient students who are actively engaged in their own learning

- To increase positive endorsement of the Student Agency and Voice factor in the Attitude to School Survey from 68% to 73% in 2025.
- To increase positive endorsement of the Student Agency and Voice factor in the Parent Opinion survey from 76% to 81% by the end of 2025.
- Increase positive endorsement of the Differentiated Learning Challenge in the Attitude to School Survey from 83% to 88% by the end of 2025.

ACTIONS

- Leaders will provide time, professional development and resources to teaching staff.
- Teachers will engage in professional development and conversations.
- Teachers will implement agreed teaching approaches and keep assessments to track progress and student growth.

ACTIONS

- Leaders will provide PD regarding the Universal Supports to staff.
- Teachers will continue to implement SWPB.
- Leaders and teachers will develop a greater understanding of MTSS.

OUTCOMES

- Teachers and Leaders will become more proficient in teaching Reading, Spelling and Writing, measured by teacher judgement and assessments.
- Teachers and Leaders will have a better understanding and use of data, measured that through the Staff Opinion Survey.
- Students will be more proficient in their Reading, Writing and Spelling skills, measured through assessments.
- Students will be more confident in their abilities and connected to their learning, measured through the AtoSS survey.

OUTCOMES

- Leaders will provide a meeting structure to support the implementation of Universal Supports across the school.
- Leaders will work with teams to address any specific needs based on their cohort.
- Teachers will embed the SWPB practices and MTSS adjustments.
- Students will have an increased understanding of SWPBS and measured through the AToSS survey.
- Students will demonstrate the expected schoolwide behaviours.



HONESTY · EMPATHY · RESPECT · OPTIMISM