TERM 1 Week		1	2	3	4	5	6	7	8	9			
	UOI	Assessment Week	Health and Wellbeing										
	LITERACY	Assessment Week			& Technology ess, Sentence Structure, Shar	ed Reading: Rhyming							
PREP	211210101	Accessiment wook											
	MATHS	Assessment Week	0.1.1 Understanding language and the process of counting			0.1.4 Teen numbers	1	t comparisons of length, d capacity	0.1.3 Investigating and collecting data	0.1.5 Sorting, naming, creating and recognising familiar 2D shapes			
				<u>Number</u>		<u>Number</u>	<u>Measu</u>	rement	<u>Statistics</u>	<u>Space</u>			
	UOI					Health and Wellbeing Design & Technology							
	LITERACY			ing to Recount Personal		3			ith Creative Narratives				
				ogical Awareness, Phone				LLLL- Phonological Awaren		s			
1			Reading Sk	lls associated with text	genre and UOI	1.1.2 Measuring and	1.1.3 Acquiring and	Reading Skills associate 1.1.4 Partitioning one-	1.1.5 Describing the	1.1.6 Addition and			
_			1.1.:	Patterns in the number	system	comparing length	recording data in a variety		duration of events	subtraction: strategies			
	MATHS	Number Games for				informally	of ways		using units of time				
		informal assessment				M			<u>Measurement</u>				
				<u>Number</u>		<u>Measurement</u>	<u>Statistics</u>	<u>Number</u>	Number	<u>Number</u>			
	UOI					Health and Wellbeing			Number				
2	LITERACY		LLLL -Phonol	ing to Recount Personal ogical Awareness, Phone ills associated with text	emic Awareness			Writing to Entertain with Creative Narratives LLLL- Phonological Awareness, Phonemic Awareness Reading Skills associated with text genre and UOI					
	MATHS	Number Games for informal assessment	2.1.1 Skip counting and number sequences 2.1.4 Place value to at least 1000				2.1.7 Calendar	and clock times	2.1.7 Calenda	r and clock times			
			Num	<u>ber</u>	Num	<u>ber</u>	<u>Sp</u> a	ace	<u>Sta</u>	<u>Statistics</u>			
	UOI												
3/4	LITERACY		Reading Sk	Writing to Persuade ills associated with text p	genre and UOI		Writing to Ente Reading Skills associate		text genre and UOI				
	MATHS	Number Games for informal assessment	G3 - Odd and e G4 - Whole Num G4 - Whole Numb	pers – to 10 000	Ad	dition, subtraction and in	verse	Exploring	3.1.4 Measuring length				
			G4 - Odd Eve										
			<u>Num</u>	Number Number				<u>Spa</u>	ace	Measurement			
	UOI					Algebra Health and Wellbeing	ind						
		Design & Technology											
T (0	LITERACY	Writing to Persuade Reading Skills associated with text genre and UOI Writing to Entertain: Narrative Reading Skills associated with text genre and UOI Reading Skills associated with text genre and UOI											
5/6	MATHS	Number Games for informal assessment		PLACE VALUE ALGORITHMS, SEQUENCES AND PATTERNS (simp						TIME			
			Millions to th G5 - Products and facto					5.1.3 Connecting and build	G5- Solving practical time system probling 12 and 24 hour time				
			G6 - Types of Numbers (prime, composite, square G6 Multiply and divide decima				ower of 10	objects from nets	G6 - Time linked	G6 - Time linked to timetables, itineraries,			
			triangular an	d negative)		DODINA	G5 - Translations, reflecti		-	activities and events			
		BODMAS Using number properties to so					guations	rotations and symmetry of s	napes				
		Osing number properties to						G6 - Transformation and Cartesian coordinates (intro)					
			Num	ber		<u>Number</u>	<u>Measurement</u>			<u>leasurement</u>			

	14/22:4	4	_		4		Thole School Curric	1	•	_	40	44			
TERM 2 - '		1	2	3	4	5	6	7	8	9	10	11			
	UOI	·													
		Design & Technology Phonological Awareness, Phonemic Awareness, Sentence Structure, Shared Reading: Narrative													
PREP	LITERACY				P				Reading: Narrative						
						Rea	ding Skills associated with	. •							
		0.1.7 Days of the wo		0.1.8 Following in			0.1.9 Language of		and combining collections	0.1.11 Making,	naming and ordering nur	nbers to at least 20			
	MATHS	the d	ay	creating repeat	creating repeating patterns		position and location	l I	ıp to 10						
						Pat M Assessment									
		<u>Measure</u>	ement	Algeb	<u>Algebra</u>		<u>Measurement</u>		<u>lumber</u>		<u>Number</u>				
	UOI		History Paging & Taghnology												
		Design & Technology Writing to Entertain - Letter Writing Writing to describe: Explanation													
	LITERACY			_		-		-							
1				LL- Phonological Aw						al Awareness, Phone					
		4.4.0.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4		Reading Skills assoc		enre and UOI	4.4.0 Maldage	4 4 40 Colodina and 11111		ssociated with text		المساور والمساور			
		1.1.6 Addition and	1.1.7	1.1.8 Location			1.1.9 Making,		e addition and subtraction	1.1.11 Modelli	ng practical problems inv	otving snaring and			
	MATHS	subtraction:	Recognising,	following d	irections		comparing and	p	roblems		grouping				
	MAINS	strategies	continuing and creating				classifying familiar 2D								
			pattern				shapes								
			sequences												
				Space	ce	Pat M Assessment									
		Number	<u>Algebra</u>	Numl		Rich Task	<u>Space</u>		lumber		Number				
	1101			INUMI	<u>/Cl</u>	on ruon					- Tulling!				
	UOI	History Design & Technology													
	LITERACY		Design & Technology Writing to Entertain - Letter Writing Writing to describe: Explanation												
	LIILIAOI			Reading Skills assoc				Writing to describe: Explanation Reading Skills associated with text genre and UOI							
2		2.1.2 2D Space 2.1.6 Strategies for addition and				5 u.i.u 501	2.1.5 Modelling practical	l problems including	2.1.2 Measurement:		om surveys, observations	and experiments			
		Measurement:		subtraction			money transaction	- Francisco Morania	comparing capacity.		2.11.0 Data from surveys, observations and experiments				
	MATHS	comparing length.				money transaction									
		Measurement Space Number Pat M Assessment					<u>Numb</u>	ber	<u>Measurement</u>		<u>Statistics</u>				
						Rich Task									
	UOI						History	•							
		Design & Technology Writing to entertain: Letter Writing (historical fiction) Writing to inform: Exposition (historical context)													
3/4	LITERACY			/riting to entertain: L Reading Skills assoc											
		G3- Applying eff			<u> </u>	ane anu UUI		Reading Skills associated with text genre and UOI G3 - Counting with fractions Estimating and comparing angles using Solving pr							
	MATHS			·				is - Counting with fracti le fractions and decima				Solving practical time problems			
	HAIIIS	strategies interpretation G4 - Finding unknown values in					04 - Sillipt	to tractions and uccilling	ato up to one			involving duration			
												and conversions			
			numerical equations Algebra				Pat M Assessment		Number		Mea	surement	Measurement Measurement		
						Rich Task									
	UOI						History								
	-3.						Civics & Citizens	ship							
5/6							Design & Techno	-							
0,0	LITERACY		W	riting to entertain: L	etter Writing (his	torical fiction)	-		Writing to infor	m: Exposition (histo	rical context)				
				Reading Skills assoc		enre and UOI		Reading Skills associated with text genre and UOI							
		FRACTI	ONS	FRACTIONS (an	nd Decimals)		DATA REPRESEN		GEOMETRIC REAS		Revision	/Recap			
	MATHS						INTERPRET	TATION	LENGTH and AN	IGLES					
		5.1.4 Operations wit		05 41	and have a training		Ann this is		OF America data to the		Estimates and appro				
		and decimal		G5 - Addition and			Acquiring, recording		G5 - Appropriate units to I		solv	ing			
		Equivalent 1	iractions	fractions			analysing data using ap	ppropriate methods	mass and capacity	oi objects	May include further	rocan on fractions			
		G5 - Comparing and ordering fractions on a number line		G6 - Connecting Fractions,		Mean Median Mode Range		ge G6 - Problems involving metric units for		May include further					
				Decimals and	-	Mean Med		Mode Range G6 - Problems involving capacity and mass and fe		· · · · · · · · · · · · · · · · · · ·		percentage			
		nactions on a l	namber une	Decimals and	. crocinage				supusity and mass and le	reacures of prisms					
		G6 - Operating v	vith fractions												
		Numb		Numl	<u>oer</u>	Pat M Assessment	Statistics and F	Probability	Measureme	easurement Number		<u>ber</u>			
						Rich Task		Trained.							

TERM	13 WEEK	1	2	3	4	5	6	7	8	9	10	11		
	UOI		1	1		1	Geography							
	LITERACY	Design & Technology Phonological Awareness, Phonemic Awareness, Sentence Structure, Shared Reading: Information Texts												
	EIIEIAOI	Reading Skills associated with text genre and UOI												
PREP		0.2.1 Patter	ns with numbers	1	urement: comparisons of	0.2.3 Interpreting	0.2.4 Sharing objects into	0.2.5 Comparing			TBC TBC			
	MATHS			length, ma	length, mass and capacity		fair groups	features of shapes	0.2.6 Counting forwards and backwards					
	TATTO	N.					Nombre		<u>Nu</u>	<u>mber</u>				
		Number Algebra		<u>Measurement</u>		<u>Statistics</u>	<u>Number</u>	<u>Space</u>	Al	dohra				
		A	<u>igenia</u>	<u>Number</u>					<u>Algebra</u>					
	UOI													
	LITERACY	Design & Technology Writing to Inform: Information Report Writing to Instruct - Procedure Text												
1	LITERIAGE			onological Awareness, Ph	-		L	-	ness, Phonemic Awarenes	S				
			Readin	g Skills associated with te	ext genre and UOI			Reading Skills associate	d with text genre and UOI					
			sequences and skip	1.2.2 Measuring and	1.2.3 Representing,	1.2.4 Fractions:	1.2.5 Identifying similarities	1.2.6 Number: gi	ouping and sharing	1.2.7 Modelling practical				
	MATHS	co	ounting	comparing	comparing and	what is half?	and differences in familiar			problems involving				
	TIATTIO			capacity/mass	discussing data		3D objects			additive situations, including money				
		Number Number		<u>Measurement</u>	Statistics	Number	<u>Space</u>	Nu	mber_	Number Number				
			lgebra	_										
UOI Geography														
							Design & Technology							
	LITERACY			Vriting to Inform: Informat g Skills associated with te	· · · · · · · · · · · · · · · · · · ·				ct - Procedure Text ed with text genre and UOI					
2	MATHS	2.2.1 Multiplication and division facts 2.2.4 Summarising and			<u> </u>				s and missing elements 2.2.5 Halves, quarters and			ising, comparing and classifying		
		for twos, including doubling and halving		lists a	nd graphs		capacity			eighths of wholes linked to number and shapes	to 2D shapes i	using sides and spatial terms		
									namor and shapes					
		<u>Number</u>		Sta	atistics	<u>Measurement</u>		<u>Algebra</u>		Number		<u>Space</u>		
		<u>Algebra</u>						<u>S</u>	<u>pace</u>	Measurement	1			
	UOI						Geography	•			•			
0/4	LITERACY		V	Vriting to Inform: Informat	tion Report		Design & Technology		ct - Procedure Text					
3/4			Readin	g Skills associated with te	ext genre and UOI			•	d with text genre and UOI					
	MATHS	Whole numbers	Multiplicati	on and division	Multiplication facts and division up to 10 × 10		vision up to 10 × 10 Measure and compare objects Length revision, Volume & Capacity		ion, representations using number		Combir	ning and counting fractions		
	PIAITIS	up to 10 000												
		Number	Nu	<u>ımber</u>	Numb Algeb		<u>Measurem</u>	<u>ent</u>	<u>Space</u>	<u>Number</u>		<u>Number</u>		
	UOI				rigon		Geography							
	LITERACY		Design & Technology Writing to Inform: Information Report Writing to Instruct - Procedure Text											
5/6	LITERACT			g Skills associated with te				-	ed with text genre and UOI					
	MATHS	CHANCE AND PROBABILITY USING UNITS OF MEASUREMENT PERIMETER and AREA					USING UNITS OF MI MASS, VOLUME,		PATTERNS	S AND ALGEBRA				
				experiments involving	OF Bushlam of the	aludad na disease a second				nbers, fractions and decimals				
			equal and unequal out	comes	G5 - Problem-solving inv area		G5 - Appropriate units to mea		through addition and subtraction Patterns with whole numbers, fractions and decimals					
			hance experiments and											
		frac	ctions, decimals and pe	rcentages	G6 - Length, Area and Per Decimal Numbers and Cor		G6 - Problems involving metri mass and feature		through multip	lication and division				
		Links between P	P <mark>ercentage, Decimals a</mark>	nd Fractions (Number)	of Meas		mass and realure	.s or prisitis						
			<u>Statistics</u>		<u>Measure</u>	ment	Measuren	nent	<u>N</u>	<u>lumber</u>				

TERM	4 WEEK	1	2	3	4	5	6		7	8	9	10	11		
	UOI	Celebrat													
PREP	LITERACY			F			cture, Shar		ding/Writing to Entertain: Fairytales						
		0.2.7 Ordinal numbers	0.0.0 Doviniting time on	nno atod to avanta and	0.2.9 Informal s	Reading Skills associated with	h text genre	re and U	0.2.10 Revisiting language of position	0.0.11.64	rotogioo for adding	1			
	MATHS	0.2.7 Ordinat numbers	0.2.7 Ordinal numbers 0.2.8 Revisiting time connected to events and actions 0.2.9 Informal skip counting						and movement		rategies for adding				
		<u>Number</u>	<u>Measur</u>	<u>ement</u> <u>Number</u>			Pat M		<u>Measurement</u>		<u>Number</u>	Catch			
								ment				up/ Revisi			
							Rich Ta	ask				on			
	UOI					Sustainabi	itu		Week						
	UUI					Design & Tech									
1	LITERACY	Writing to Persuade LLL- Phonological Awareness, Phonemic Awareness LLL- Phonological Awareness, Phonemic Awareness													
_			Rea	iding Skills associated w	rith text genre and UOI			Reading Skills associated with text genre and UOI							
		1.2.8 Number:	1.2.9 Recognising,	1.2.10 Number: revi	sing addition and subtraction	1.2.11 Skip counting and			1.2.11 Skip cou	nting and simple multipl	ication				
	MATHS	revisiting place value	continuing and			simple multiplication									
	MAIHS	and counting	creating repeating patterns												
		<u>Number</u>	Alge	<u>ebra</u>	<u>Number</u>	Number	Pat M		<u>Number</u>			Catch			
							Assessment Rich Task					up/ Revisi			
												on			
	UOI	Sustainability Design & Technology													
	LITERACY			Writing to Pe		Design & Tech	lotogy		Writin	g to Entertain – Poetry					
2		0.0.0.Danagnining com-		nding Skills associated w		2.2.8 Certain/ uncertain/			Reading Skills as		1				
					likely/ unlikely/ possible			2.2.8 Locating positions in 2D and following directions		eated arithmetic operations					
	MATHS														
		<u>Space</u> <u>Measurement</u>				Probability/Chance		М .	Space (2 weeks)	<u>Number</u>		Catch	Catch		
								ment ask/			Algebra up		up/ Revisi		
							Assessment & Revision wee				on	on			
	UOI					Civics & Citize		week				Week	Week		
3/4						Design & Tech									
0/4	LITERACY		Rea	Writing to Pe ading Skills associated w	rsuade rith text genre and UOI				Writing to Entertain - Poetry Reading Skills associated with text genre and UOI						
	MATHS		3 - Combining fractions		Chance	G3 - Chance experiments and variation	G3 - Analog and digital clocks				G3 - Whole numbers beyor	G3 - Whole numbers beyond 10 000			
	MAINS		ions and decimals to hun ng fractions and number			G4 - Practical activities			G4 - Solving practical time problems involving duration and conversions		G4 - Using number properties to solv numerical equations				
						and events involving									
			Number		Probab	repeated chance	Pat M	М	<u>Measurement</u>		Number Number				
							Assessm		<u>Number</u>		<u>Algebra</u>				
F 10	UOI					Economics & Bi		аэк							
5/6	LITERACY			Writing to Pe	rsuade	Design & Tech	iology		Writing	to Inform: Explanation					
	LILLIAGI			ading Skills associated w	rith text genre and UOI				Reading Skills as	sociated with text genre					
	MATHS	LOCATION AND TRA	ANSFORMATION		MONEY AND FINANCIAL MATH	HS			RECAP – ALGEBR	A	RECAP - Statistical investig the presentation and analy				
	IIAIIIO	G5 - Coordinate grid s	system and location		oblems involving the arithmetic				Fractions, decimals, per	centages	and prosentation and allaty	o.o oi uata			
		G6 - Transformation and	Cartesian coordinates	G6 - Modelling proble	ems involving percentages and fra contexts	actions including financial			Using number properties to solve n	umerical equations	Mean median mode r	ange			
							Algebra and simple algebraic equ					-			
								Problem solving							
									Rounding whole numbers a	nd decimals					
									Square roots, squa	are					
									Associative, commutative and o	listributive laws					
		Measure	<u>Measurement</u> <u>Number</u>					М	Number		Statistics and Probab	<u>oility</u>			
							Assessm Rich Ta								